Developing, delivering, and assessing outcomes-based information literacy to Millennial Learners

Plato L. Smith II, FSU School of Information Doctoral Candidate
FAMU Libraries Information Literacy Faculty Librarian Candidate Presentation
May 13, 2014
Table of Contents

• ACRL Information Literacy Competency Standards for Higher Education
• Information Literacy
• Millennial Learners
• Developing Outcomes-Based Information Literacy
• Delivering Outcomes-Based Information Literacy
• Assessing Outcomes-Based Information Literacy
ACRL Information Literacy Competency Standards for Higher Education

- 1989 - ALA Presidential Committee on Information Literacy Final Report defined four components of information literacy

- 2000 - ACRL Board of Directors approved the ACRL ILCSHE - five standards and twenty-two performance indicators

- 2013-2014 - ACRL Information Literacy Competency Standards for Higher Education Task Force
Information Literacy

- Recognize, locate, use, & evaluate information effectively
- Identify key concepts, terms, and words
- Utilize successful pedagogical frameworks
Millennial Learners

- Millennial, the net generation, gen Y, or digital natives grew up with technology from their earliest years (Prensky, 2001; Oblinger & Oblinger, 2005; Palfrey & Gasser, 2008)

- Born between 1982 and 1991

- Prefer various active learning methods and less formal learning environments, relational opportunities and rapport with professors, working in groups, and combining their academic and social lives (Price, 2009; Lippincott, 2010)
Developing Outcomes-Based Information Literacy

- Clearly articulate the mission and goals of information literacy instructional programs (Davidson et al., 2014)

- Develop instructional programs in accordance with relevant information literacy standards, guidelines, & best practices

- Promote stakeholders collaborations (units, administrators, faculty, librarians)

- Link physical space, technology, library services, and content to Millennial learners' educational needs & work styles (Lippincott, 2005)

- Use the five R's to engage Millennial Learners (Price, 2009; Bart, 2011)
Delivering Outcomes-Based Information Literacy

- Maximize IT infrastructure & leverage diverse technologies
- Provide reliable access to guides, resources, & tools
- Connect course content to the culture & lives of Millennial learners
Assessing Outcomes-Based Information Literacy

- Analyze current practices against defined benchmarks & metrics
- Evaluate actual learning outcomes against defined expectations
- Are information literacy competencies integrated in the libraries' instructional programs and disciplines' curriculum developments?
Developing, delivering, and assessing outcomes-based information literacy to Millennial Learners

Plato L. Smith II, FSU School of Information Doctoral Candidate
FAMU Libraries Information Literacy Faculty Librarian Candidate Presentation
May 13, 2014