

Developing, delivering, and assessing outcomes-based information literacy to Millennial Learners

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 FAMU Libraries Information Literacy Faculty Librarian Candidate Presentation
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ACRL Information Literacy Competency Standards for Higher Education

- 1989 - ALA Presidential Committee on Information Literacy Final Report defined four components of information literacy
- 2000 - ACRL Board of Directors approved the ACRL ILCSHE - five standards and twenty-two performance indicators
- 2013-2014 - ACRL Information Literacy Competency Standards for Higher Education Task Force

Information Literacy

- Recognize, locate, use, & evaluate information effectively
- Identify key concepts, terms, and words
- Utilize successful pedagogical frameworks



Millennial Learners

- Millennial, the net generation, gen Y, or digital natives grew up with technology from their earliest years (Prensky, 2001; Oblinger & Oblinger, 2005; Palfrey & Gasser, 2008)
- Born between 1982 and 1991
- Prefer various active learning methods and less formal learning environments, relational opportunities and rapport with professors, working in groups, and combining their academic and social lives (Price, 2009; Lippincott, 2010)

Developing Outcomes-Based Information Literacy

- Clearly articulate the mission and goals of information literacy instructional programs (Davidson et al., 2014)
- Develop instructional programs in accordance with relevant information literacy standards, guidelines, & best practices
- Promote stakeholders collaborations (units, administrators, faculty, librarians)
- Link physical space, technology, library services, and content to Millennial learners' educational needs & work styles (Lippincott, 2005)
- Use the five R's to engage Millennial Learners (Price, 2009; Bart, 2011)

Delivering Outcomes-Based Information Literacy

- Maximize IT infrastructure & leverage diverse technologies
- Provide reliable access to guides, resources, & tools
- Connect course content to the culture & lives of Millennial learners



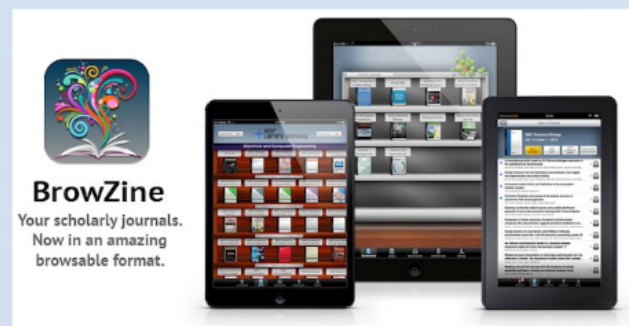
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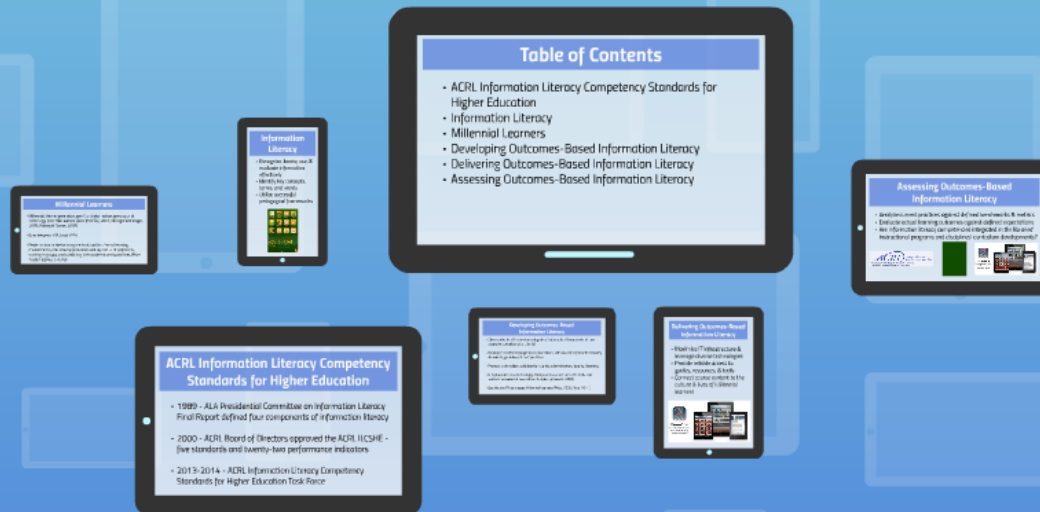
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Assessing Outcomes-Based Information Literacy

- Analyze current practices against defined benchmarks & metrics
- Evaluate actual learning outcomes against defined expectations
- Are information literacy competencies integrated in the libraries' instructional programs and disciplines' curriculum developments?





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